

<b>Action</b>	<b>A. Priority in Implementation (Rate from 0–5)</b>	<b>B. Level of Implementation (Rate from 0–5)</b>	<b>Comments</b>
1. Capitalize on the resources and experiences that ELLs bring to school to build and enrich their academic language.			
2. Analyze the academic language demands involved in grade-level teaching and learning.			
3. Apply the background knowledge of ELLs, including their language proficiency profiles, in planning differentiated language teaching.			
4. Connect language and content to make learning relevant and meaningful for ELLs.			
5. Focus on the developmental nature of language learning within grade-level curriculum.			
6. Reference content standards and language development standards in planning for language learning.			
7. Design language teaching and learning with attention to the sociocultural context.			
8. Provide opportunities for all ELLs to engage in higher-order thinking.			