

Common Core for English Language Learners: Equity Audit Table

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CCSS Implementation Consideration	Questions to Ask: To What Degree...	Response	Action Items
Role of ESL teacher	Are ESL teachers working as experts and consultants & collaborating with general education teachers in implementing the CCSS?	Not at all Somewhat Extensively	
Instructional materials & curriculum	Are CCSS-based instructional materials & curriculum appropriate for ELLs?	Not at all Somewhat Extensively	
Professional development	Does Common Core PD focus on preparing <i>all</i> teachers to implement the CCSS for ELLs?	Not at all Somewhat Extensively	
Assessment	Are teachers aware of demands of CCSS assessments for ELLs & adjust instruction? Are they using effective accommodations with ELLs in instruction and assessment?	Not at all Somewhat Extensively	
EL parent outreach	Are ELL parents aware of implications of CCSS and their assessments?	Not at all Somewhat Extensively	
Teacher evaluation	Is teacher evaluation for all teachers inclusive of ELs accessing the CCSS?	Not at all Somewhat Extensively	

Note: The concept is adapted from Betty J. Alford & Mary Catherine Niño's "equity audit," which appears in [*Leading Academic Achievement for English Language Learners: A Guide for Principals* \(Corwin 2011\)](#).