



Colorín Colorado: Your One-Stop Shop for Supporting ELLs and Their Families

Download this presentation:
<http://www.colorincolorado.org/tesol-2018>



WETA Learning Media Websites



Start with a Book



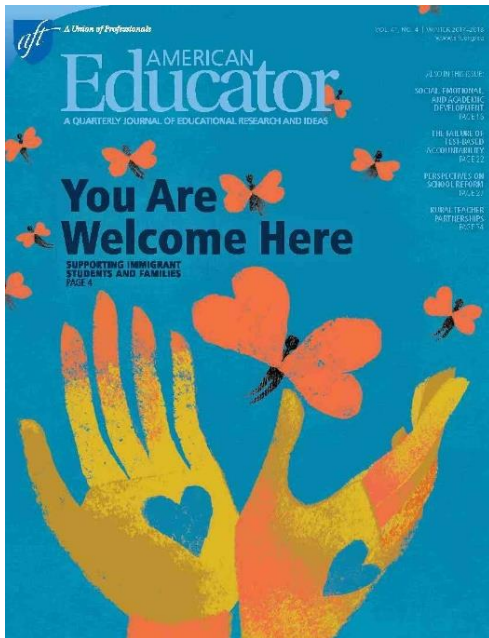


A bilingual site for educators and families of English language learners

www.colorincolorado.org



A Union of Professionals



★ Recommended Resource

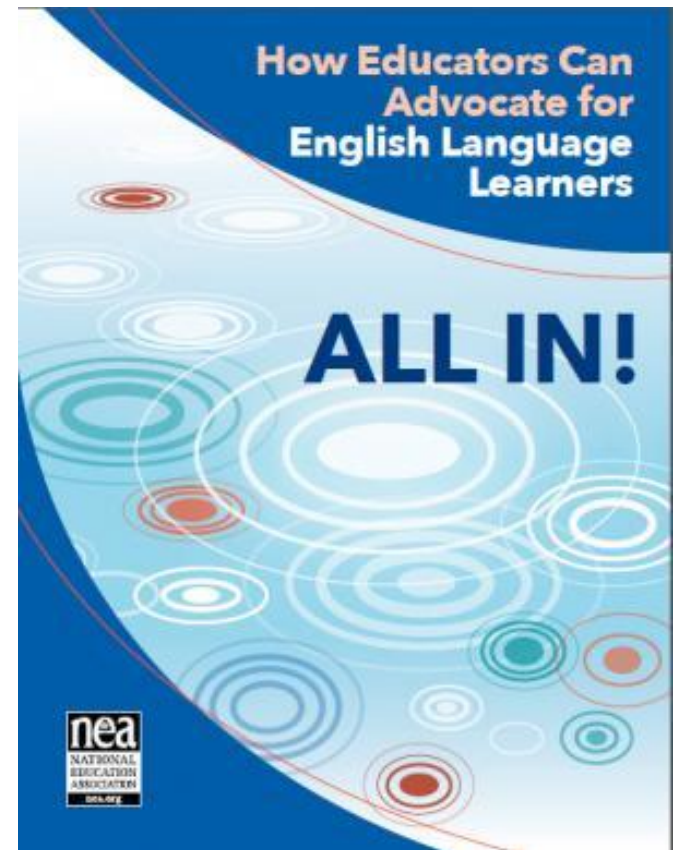
[You Are Welcome Here:](#)
[American Educator, Winter 2017-18](#)



Great Public Schools for Every Student

★ Recommended Resource

All In! How Educators Can Advocate for English Language Learners





Why is it called *Colorín Colorado*?

¡Y colorín colorado, este cuento se ha acabado!





En español

About Us

Newsletters



¡Colorín colorado!

A bilingual site for educators and families of English language learners

ELL Basics

School Support

Teaching ELLs

For Families

Books & Authors

Videos

Audience

Resou
Librar



Serving & Supporting Immigrant Students:
Information for Schools



Featured Video



What to do first: Creating a welcoming ELL classroom environment

More Video

En español



A bilingual site for educators and families of English language learners



Serving & Supporting Immigrant Students: Information for Schools

En español



A bilingual site for educators and families of English language learners



Serving & Supporting Immigrant Students: Information for Schools



In English Sobre ¡Colorín Colorado!



¡Colorín Colorado!

¡Ayudando a los niños leer...y a triunfar!



Apoyo escolar

Enseñanza de los estudiantes bilingües

Para Familias

Libros & Autores

Videos

Más recursos



Alumnos inmigrantes y matriculación en las escuelas de Estados Unidos: Preguntas frecuentes



Videos presentados



Vea más videos

"We Are the Change": Teenagers from Chicago's South Side Stand w/ Parkland
The New York Times | March 26, 2018

ELL Education Group Unveils Six Principles for Teacher and Student Success
Education Week | March 23, 2018

In a Heavily Puerto Rican City, Schools Scramble to Help Students Displaced By
PBS NewsHour | March 23, 2018

Arizona Lawmakers Consider Alternatives for English-Language Learners
Arizona Daily Star | March 23, 2018

[See more headlines >](#)

Ideas for Families



Make History Come Alive with Books!



Start the New Year Off Right: Resolve to Raise a Reader!



Talking Counts!



How to Read an E-Book with Your Child

[See more tips for families >](#)



Major support provided by our founding partner, the American Federation of Teachers, AFL-CIO.



With generous support provided by the National Education Association.



Common Core and ELLs Blog: By Dr. Diane Staehr Fenner

The Five Pillars of Equitably Grading ELLs

How can teachers equitably grade ELLs? Learn more about challenges, related research and resources, and recommendations developed by the Diane Staehr Fenner, Jill Kester, and Sydney Snyder.



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Featured Booklists

Latinas Who Made a Difference



Did you know that the first Latin American writer to win a Nobel in Literature was Gabriela Mistral?

Native Women's History: American Indian Heritage



Meet remarkable Native women who have had a profound impact on their communities and nations.

Courageous Girls and Women: Asian Pacific American Heritage



These books tell the stories of girls and women who refused to take no for an answer.

“When I finish reading a story, I always say, “Colorín, Colorado,” and the children finish the saying for me, “Este cuento se ha acabado.” Great work. Please keep it up! ”

— Higinio M.

What does our name
“Colorín Colorado”
mean?

ELL News Blast



Weekly headlines from ColorinColorado.org

★ Recommended Resource

[Subscribe to weekly ELL news headlines](#)

March 23, 2018

Thank you for subscribing to this weekly news service from [Colorin Colorado!](http://ColorinColorado.org) Each weekday, we gather interesting news headlines about English language learners and related topics. Please note that Colorin Colorado does not necessarily endorse these views or any others on these outside websites.

Note: These news links may expire after a week or so, and some of the sites may require you to register the first time you visit.

[ELL Education Group Unveils Six Principles for Teacher and Student Success](#)
Education Week

TESOL International Association, the organization for teachers who specialize in working with English-language learners, has released a set of six principles designed to improve the teaching and learning of English around the globe.

[In a Heavily Puerto Rican City, Schools Scramble to Help Students Displaced By Hurricane](#)
PBS NewsHour

Since Hurricane Maria struck Puerto Rico last year, more than 24,000 students have left for the U.S. mainland and more than 400 came to Hartford, Connecticut, where a third of residents identify as Puerto Rican. Now, Hartford is working to support the students amid a series of budget difficulties. Ivette Feliciano reports on the challenges facing the school system and students.

[Arizona Lawmakers Consider Alternatives for English-Language Learners](#)
Arizona Daily Star



Information on Special Populations:

- Newcomer Students
- Students with Interrupted Formal Education
- Unaccompanied Children & Youth
- Refugee Students
- Migrant Farmworker Students & Families
- Internationally Adopted Children
- Long-Term ELLs



Photo courtesy of AFOP.org



ELL Resources by State

★ Recommended Resource

[ELL Resources by State:](#)

- ELL Standards
- Seal of Biliteracy Links
- AFT/NEA Affiliates
- TESOL Affiliates



Colorado.

The following pages contain links to statewide agencies, resources, and organizations focused on English language learners (ELLs).

Note: Regulations change with time. These guidelines were compiled in 2012, 2015, and 2017. If you see something that needs updating, please send an [e-mail](#) to Colorín

Alabama	Indiana	Nebraska	South Carolina
Alaska	Iowa	Nevada	South Dakota
Arizona	Kansas	New Hampshire	Tennessee
Arkansas	Kentucky	New Jersey	Texas
California	Louisiana	New Mexico	Utah
Colorado	Maine	New York	Vermont
Connecticut	Maryland	North Carolina	Virginia
Delaware	Massachusetts	North Dakota	Washington
Florida	Michigan	Ohio	Washington, D.C.
Georgia	Minnesota	Oklahoma	West Virginia
Hawaii	Mississippi	Oregon	Wisconsin
Idaho	Missouri	Pennsylvania	Wyoming
Illinois	Montana	Rhode Island	Puerto Rico



Illinois: ELL Resources

As of 2014, Illinois schools were home to more than 207,000 English language learners (ELLs). Currently, the most common five languages spoken by ELLs in Illinois are Spanish, Polish, Arabic, Urdu, and Chinese.

Illinois is a member of [WIDA](#) (World-Class Instructional Design and Assessment), joining in 2004. WIDA is a consortium of states dedicated to the design and implementation of high standards and equitable educational opportunities for English language learners which offers states programming for identifying and annually assessing the English language development of its English learners.

State ELL Resources

State Agency: [Illinois State Board of Education](#)

ELL Website: [English Language Learning](#)

Learn more about the [Illinois State Seal of Biliteracy](#).



★ Recommended Resource

[Cognate Resource Section & Tips](#)

En español

Using Cognates with ELLs



Cognates are words in two languages that share a similar meaning, spelling, and pronunciation, such as 'information' in English and '*información*' in Spanish. While English may share very few cognates with languages that use a different written system, 30-40% of all words in English have a related word in Spanish.

For Spanish-speaking ELLs, cognates are an obvious bridge to the English language and are particularly common in content areas such as math, science, and social studies. These resources offer ideas on how to use cognates in the classroom and provide examples of English / Spanish cognates.



Featured Articles

- [Capitalizing on Similarities and Differences between Spanish and English](#)
- [Using Cognates to Develop Comprehension in English](#)



Spanish - English Cognates / Cognados

English

Spanish

A

accident	accidente
accidental	accidental
accompany (to)	acompañar
acrobatic	acrobático(a)
active	activo (a)
activities	actividades
admire (to)	admirar
admit (to)	admitir
adult	adulto
adventure	aventura
adopt (to)	adoptar
adoption	adopción

English

Spanish

B

banana	banana
banjo	banjo
bicycle	bicicleta
biography	biografía
blouse	blusa
brilliant	brillante

C

cabin	cabina (de teléfono, avión, etc.)
cable	cable
cafeteria	cafetería
camera	cámara



★ Recommended Resource

[Primary Sources, the Library of Congress, and English Learners](#)

by Areli Schermerhorn

“The non-linguistic nature of many primary sources can be very inviting to English learners. Students can examine paintings, prints, photographs, music, maps, films and other rich historical artifacts. These artifacts can help students access their prior knowledge and/or build background knowledge of the content being taught in the classroom.”

– Areli Schermerhorn





En español

★ Recommended Resource

[Academic Language Resource Section](#)

Academic Language



Many English language learners (ELLs) can speak English confidently in the lunch room or on the playground, yet when it comes time to read, write, or give a class presentation, they need more practice with the skills required to complete their work successfully. Learn more about the difference between social and academic

language and take a look at some strategies by veteran ELL teachers and researchers that will benefit all students in the classroom.



Featured Articles

- [Increasing Academic Language Knowledge for English Language Learner Success](#)
- [What Is the Difference Between Social and Academic English?](#)

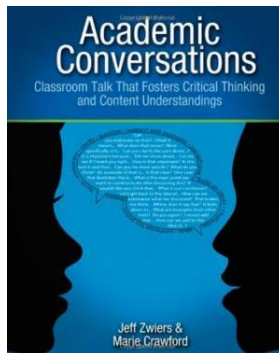


Featured Articles

- [Increasing Academic Language Knowledge for English Language Learner Success](#)
- [Language Objectives: The Key to Effective Content Area Instruction for English Learners](#)

Blog Posts

- [Common Core and ELLs: Planning Professional Development About Academic Language \(Part 2\)](#)
- [Guidebook: Teaching Academic Content and Literacy to ELs in Elementary and Middle School](#)





★ Recommended Resource: Our Most Popular Article!

[Language Objectives: The Key to Effective Content Area Instruction for English Learners](#) by Jennifer Himmel

“What do general education classroom teachers need to do in order to support the academic English development of language learners, especially when English learners are one of many types of students they serve?”

– Jennifer Himmel





▶ Recommended Video

[Writing language objectives](#)

Featuring Dr. Cynthia Lundgren of WIDA





★ Recommended Resource

ELL Family Outreach Resource Section

En español

ELL Family Outreach



The first step in building a partnership with the families of English language learners (ELLs) is to make sure that they feel welcome at their child's school. This resource section includes ideas that all members of the school community can try!



Getting to Know ELL Families



In this excerpt from ASCD's February 2016 edition of *Educational Leadership*, which focuses on ELLs, Colorín Colorado Manager Lydia Breiseth offers ideas for building productive relationships with diverse ELL families. While the full digital edition is only available to subscribers, a hard copy of this issue can be purchased from ASCD.



Books for Kids: 100+ Booklists

Featured Booklists



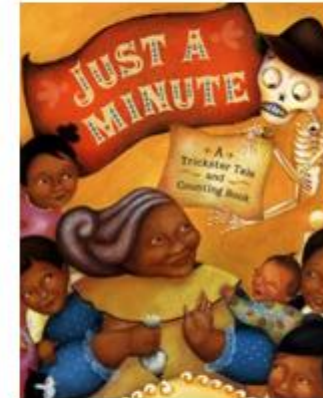
Native Women's
History: American
Indian Heritage



Courageous Girls and
Women: Asian Pacific
American Heritage



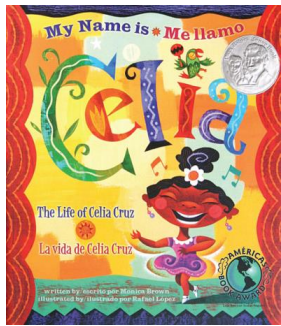
Latinas Who Made a
Difference



Board Books and
More: Hispanic
Heritage

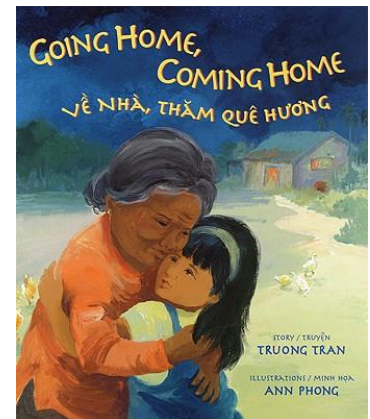
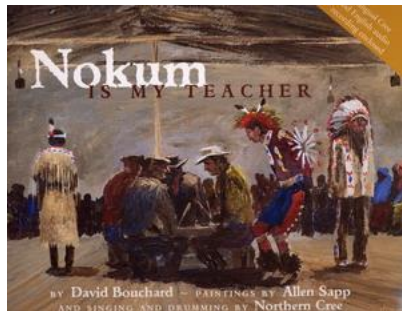


Lots of bilingual books!



Bilingual Books

- [Bilingual Books: American Indian Heritage](#)
- [Bilingual Books: Asian Pacific American Heritage](#)
- [Bilingual Magazines for All Ages](#)
- [Celebrate Reading in Two Languages: A Bilingual Booklist](#)
- [Science Fun: Bilingual Books for Kids](#)



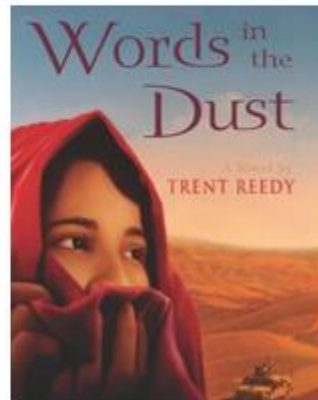


Books for Young Adults: 45+Booklists

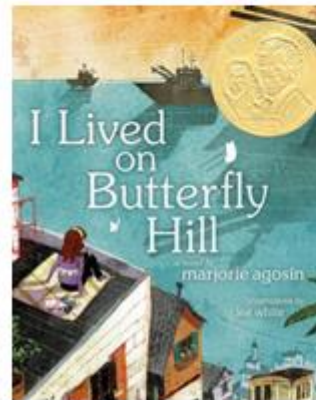
Featured Booklists



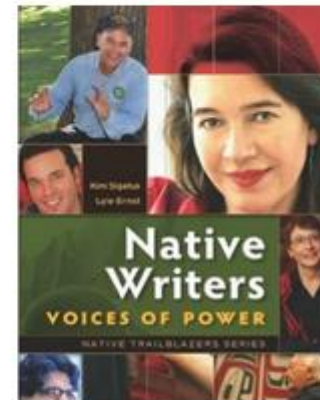
Graphic Novels and Comics: American Indian Heritage



Refugee Stories from Iraq and Afghanistan



Refugees: Books for Middle Grades



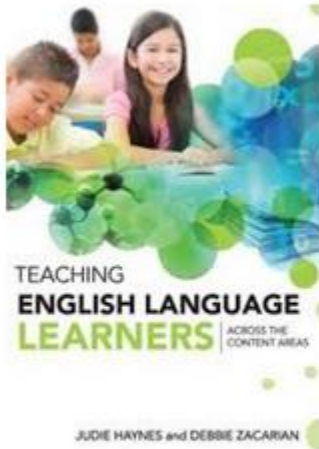
Native Trailblazers: American Indian Heritage



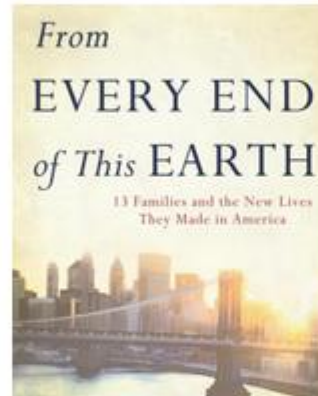


Books for Professionals: 20+ Booklists

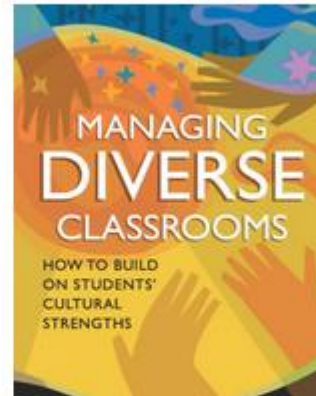
Featured Booklists



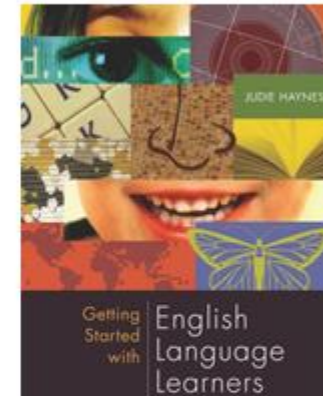
Content Instruction
for ELLs



Guides to Supporting
Refugee Students



Guides to Culturally
Responsive
Instruction for ELLs



About ELLs: Guides
for Instruction



Resources About Multicultural Literature

WE NEED
DIVERSE
BOOKS™



Questions from the Cultural Relevance Rubric

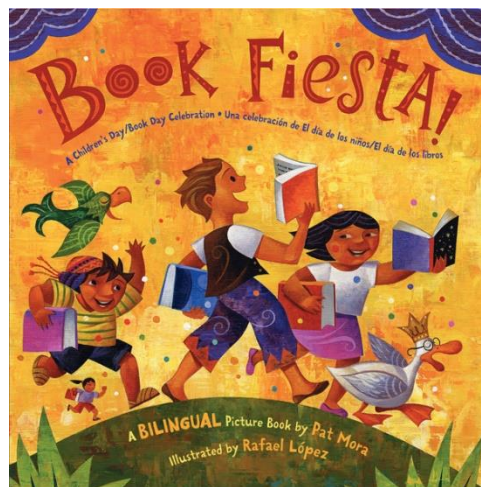
Question #1: Are the characters in the story like you and your family?



We celebrate Día!

★ Recommended Resource

- [Día Resource Page: Tips, Videos, and More!](#)
- [Día in the Classroom: 8 Ideas for Teachers](#)





How Can Parents Use Colorín Colorado?

Bilingual (Spanish/English) information about:

- reading
- school-family partnerships
- the U.S. educational system
- book recommendations
- public libraries



★ **Recommended Resource**

[For Families Section](#)



★ Recommended Resource

Multilingual Reading Tip Sheets for Parents:

- Ages 0 – 3rd grade
- 11 languages – more coming soon!



Reading tip sheets are available in the following languages:

- English
- Spanish
- Chinese
- Arabic
- Haitian Creole
- Hmong
- Korean
- Navajo
- Russian
- Tagalog
- Vietnamese



¡Colorín colorado!

TIPS | for parents of Preschoolers

Read early and read often. The early years are critical to developing a lifelong love of reading. It's never too early to begin reading to your child! The tips below offer some fun ways you can help your child become a happy and confident reader. Try a new tip each week. See what works best for your child.

■ Read together every day.

Read to your child every day. Make this a warm and loving time when the two of you can cuddle close.

■ Give everything a name.

Build your child's vocabulary by talking about interesting words and objects. For example, "Look at that airplane! Those are the wings of the plane. Why do you think they are called wings?"

■ Be interactive.

Discuss what's happening in the book, point out things on the page, and ask questions.

■ Read it again and again.

Go ahead and read your child's favorite book for the 100th time! Talk about writing, too. Mention to your child how we read from left to right and how words are separated by spaces.

■ Point out print everywhere





CONSEJOS

para padres

de niños en preescolar / pre-kindergarten

Léales desde temprana edad y frecuentemente. Los primeros años son críticos para desarrollar un amor a la lectura para toda la vida. ¡Nunca es demasiado pronto para comenzar a leerle a su hijo o hija! Los siguientes consejos le ofrecen maneras divertidas para ayudar a que sus hijos se conviertan en lectores seguros y contentos. Intente diferentes consejos cada semana y vea cuales funcionan mejor.

■ Lean juntos todos los días

Lea con su hijo todos los días. Haga que este tiempo esté lleno de amor y cariño donde puedan abrazarse.

■ Póngale nombres a todo

Incrementa el vocabulario de su hijo al hablar de palabras y objetos interesantes. Por ejemplo:
“¡Mira ese avión! Esos son las alas del avión.

■ Sea interactivo

Discuta lo que está pasando en el libro, señale cosas que suceden en la página y haga preguntas al respecto.

■ Lea una y otra vez

¡Adelante, léale a su hijo su cuento favorito 100 veces!





أفكار مفيدة | لآباء الأطفال في مرحلة ما قبل المدرسة

اقرأ لطفلك من سن مبكرة وأكثر من القراءة، حيث تحظى هذه المرحلة العمرية المبكرة بأهمية بالغة فيما يتعلق بتسمية حب القراءة لدى طفلك مدى الحياة. واعلم أنه ليس من المبكر مطلقاً أن تبدأ القراءة لأطفالك في هذه السن! وفيما يلي بعض الأفكار المفيدة التي توفر طرقاً ممتعة لمساعدة طفلك على الاستمتاع بالقراءة والثقة في النفس. جرب فكرة جديدة كل أسبوع، وتعرّف على الطريقة الأكثر نجاحاً معه.

■ تفاعل مع الفكرة.

ناقش مع طفلك الأحداث التي تدور في الكتاب والفت انتباهه إلى الأفكار التي تتناولها كل صفحة، ثم وجه إليه بعض الأسئلة.

■ اقرأ مراراً وتكراراً.

واصل قراءة الكتاب المفضل لطفلك مئات المرات! ولا تنس أيضاً التحدث عن أسلوب الكتابة. وأذكر لطفلك كيف نقرأ من اليمين إلى اليسار، وكيف أن الكلمات مفصولة عن بعضها البعض بمسافات.

■ الفت انتباه طفلك إلى الكلمات في كل مكان

تحدث عن الكلمات المكتوبة التي تراها في العالم المحيط بك، مثل: من طائر، إحداهن كلمة جديدة في كل مرة.

■ اشترك مع طفلك في القراءة كل يوم.

اقرأ لطفلك كل يوم. واحرص على أن يكون وقت القراءة الذي يجمعكما معاً وقتاً عامراً بالدفع والحب تشعيران فيه بالقرب بعضكما البعض.

■ أعط لكل شيء اسماً.

ساهم في بناء حصيلة المفردات اللغوية لدى طفلك عن طريق التحدث عن كلمات وأشياء مسلية تجذب انتباهه. على سبيل المثال، «انظر إلى تلك الطائرة! تلك هي أجنحتها. يا ترى ما السبب في تسميتها بالأجنحة؟»

■ أخبر طفلك عن مدى استمتاعك بالقراءة.

وضح لطفلك مدى استمتاعك بالقراءة معاً، وتحدث






★ Recommended Resource

Bilingual Tip Sheets:

- Parent Teacher Conferences
- How to Help Your Child at Home
- Using the Library



¡Colorín colorado! Read and share these tips in English.

TIPS for parents
Parent-Teacher Conferences

During the school year, teachers will invite you to come to parent-teacher meetings (also called conferences). This is very common in the United States. You can also ask for a conference any time.

Getting Started

What: The conference is a meeting between you and your child's teacher.

When: Your child's teacher will contact you with your child's teacher to set up a meeting time.

Why: The conference gives you a chance to talk with your child's teacher.

Questions

What if I work during the day?
Let the teacher know you can only go to conferences at night.

What if I don't speak English?
You have the right to have an interpreter attend the conference. You can also bring a friend or relative to interpret. It is important that your child does not translate for you.

What will we talk about?
Your child's teacher will probably talk about your child's grades, classroom homework, and behavior.

Things to Remember

If you are invited to a conference, it doesn't mean your child is in trouble! Teachers try to meet with all parents.

You and the teacher both want the very best for your child. You can help your child by working together as a team.

www.ColorinColorado.org
Practical, research-based information on how to help English language learners read...and succeed!

WETA WETA



¡Colorín colorado! Read and share these tips in English.

TIPS for parents
Help Your Child at Home

As a parent, you can help your child have a good school year. Here are some ideas:

Your child needs:

- Regular visits to the doctor and dentist.
- A healthy diet.
- Lots of exercise.
- Enough sleep each night.
- A quiet place for homework.

You can help in these ways:

- Get your child to school on time every day.
- Limit TV, video game, and computer time.
- Ask your child what she did in school.
- Read with your child every day.
- Visit the library with your child.
- Sing songs and tell stories with your child.
- Taking a trip to the zoo, the park, or a museum.

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WETA WETA



¡Colorín colorado! Read and share these tips in English.

TIPS for parents
Resources at Your Library

The public library is full of free resources for you and your family. Learn more about these resources below!

Getting Started

The Library
The library is a public service for the community. Visitors can borrow books and other items for free from the library. Many libraries also have computers for public use.

The Librarian
The librarian is a person who works at the library. The librarian can help you find materials and answer questions.

Library Cards
A library card is a small card used to check out materials. This means you can take the materials home for a short time, and then return them to the library.

Questions

Who can use the library?
The library resources are available to the general public. You do not have to be a U.S. citizen to use the library or sign up for a library card.

Where is the library?
Many towns have their own public library. In big cities, libraries may have many different locations, or branches.

How do I find the library?
You can ask your child's teacher for more information, or look in the telephone book under the telephone number for "Libraries."

Do libraries have books and materials in other languages?
Yes! Many libraries are now offering materials in different languages such as Spanish.

How do I get a library card?
To get a free library card, bring in one proof of identification that has your current address, such as a driver's license or phone bill. Many libraries offer library card applications in Spanish.

How do I borrow materials?
After you sign up for a free library card, you can take home, or check out, materials for a short period of time. You can also check out materials from the library, and then check out more when you return the materials on time.

What happens if I don't return the materials on time?
If you don't return books and materials on time, you may need to pay a small amount of money on fines.

www.ColorinColorado.org
Practical, research-based information on how to help English language learners read...and succeed!

WETA WETA



En español

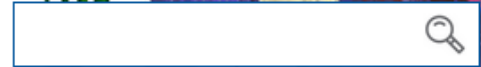
About Us

Newsletters



¡Colorín colorado!

A bilingual site for educators and families of English language learners



- ELL Basics
- School Support
- Teaching ELLs
- For Families
- Books & Authors
- Videos
- Audience
- Resource Library

[Home](#) > Video Library

En español

Video Library

Colorín Colorado is pleased to present a rich library of video content focused on English language learners (ELLs), including classroom videos from schools around the country, professional development webcasts, and interviews with educators, administrators, researchers, and authors of children's and young adult literature.

- Classroom Videos
- Webcasts
- Meet the Authors
- Meet the Experts
- PBS Show: Becoming Bilingual



Major support provided by our founding partner, the American Federation of Teachers, AFL-CIO.





Recommended Video

[Becky Corr: An ELL Course Based on Colorín Colorado](#)





▶ Recommended Video (New!)

[Susan Lafond: Tips on Collaboration / Professional Development + ELL Strategies](#)





Recommended Video

ELL Classroom Video Library

- Classroom videos
- Related strategies & classroom materials
- Teacher reflection videos
- Researcher reflection





Recommended Video

Toddling Toward Reading: Bilingual Maestros

[PBS HOME](#) | [PROGRAMS A-Z](#) | [TV SCHEDULES](#) | [WATCH VIDEO](#) | [DONATE](#) | [SHOP PBS](#) | [SEARCH PBS](#)

Reading Rockets:  [Parent Tips](#) | [E-Cards](#) | [About the Series](#) | [Order Videos](#)

LAUNCHING YOUNG READERS

Watch the shows on PBS! [Check local listings >>](#)

Long before they start school, children are ready to learn the skills that will turn them into readers. Watch the PBS series and explore this website to find out how you can launch a child into a bright future with reading strategies that work...

- Roots of Reading
- Sounds & Symbols
- Fluent Reading
- Writing & Spelling
- Reading for Meaning
- Reading Rocks!
- Empowering Parents
- Becoming Bilingual
- Reading & the Brain
- A Chance to Read
- **Toddling Toward Reading**

Program 10
Toddling Toward Reading
Help kids get a good start on a great future.



Hey Parents!
Encourage your young reader! Send a free e-card with original art from Kate Duke and others.
[More >>](#)

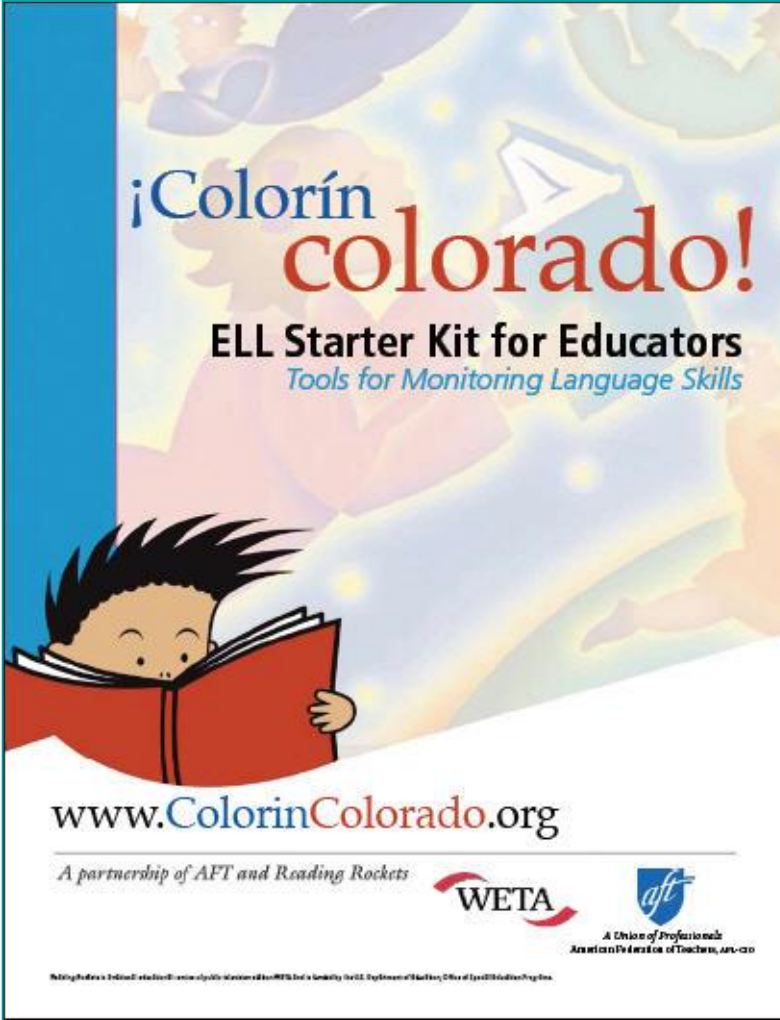


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★ Recommended Resource

[ELL Starter Kit](#)





¡Colorín
colorado!

ELL Starter Kit for Educators
Tools for Monitoring Language Skills

www.ColorinColorado.org

A partnership of AFT and Reading Rockets

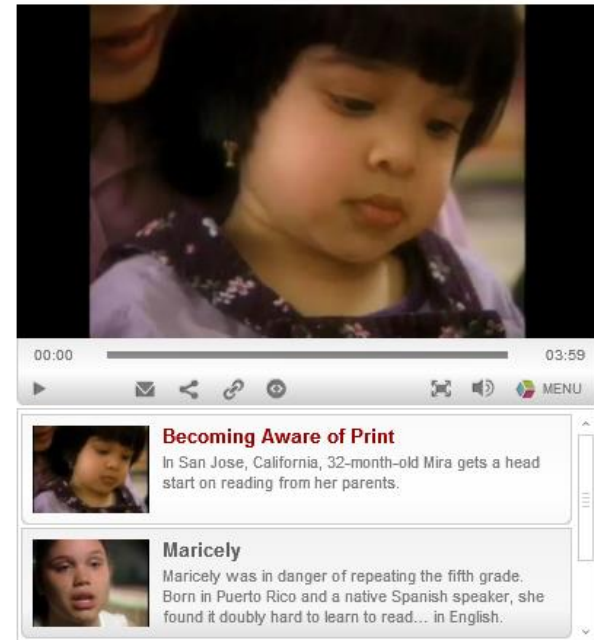
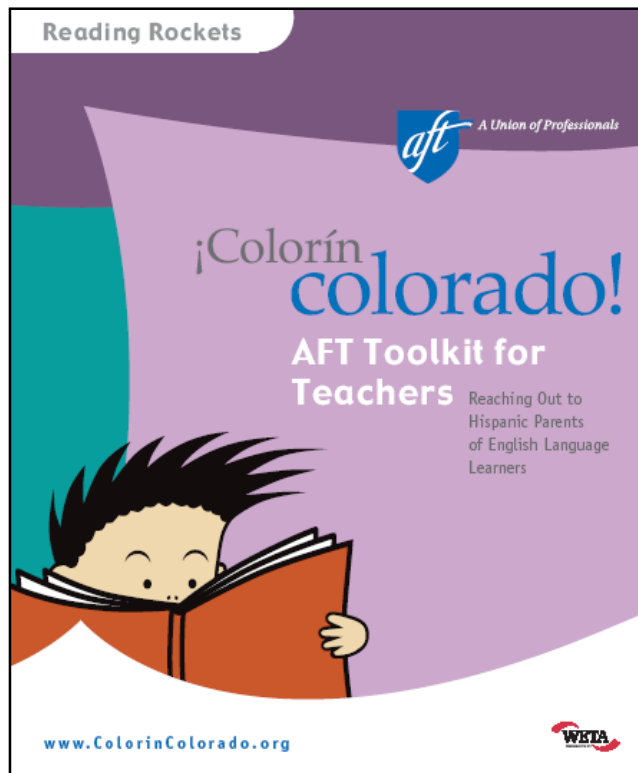
A Division of Professionals
American Federation of Teachers, AFL-CIO

Reading Rockets is a national multilingual initiative created by the U.S. Department of Education, Office of English Language Acquisition.



★ Recommended Resource

AFT Toolkit for Teachers





¡Colorín colorado!
T.ELL.E-GRAM



A monthly newsletter for educators and families of English Language Learners

January 2018

Dear Subscribers,

In this newsletter, we are highlighting some of our popular resources on teaching ELLs in the content areas, including an audience favorite – our fabulous [article on language objectives!](#)

In addition, we link to some resources that can be used to welcome ELL and immigrant students arriving throughout the rest of the year.

Sincerely,
The Colorín Colorado Team

In this issue:

- [This Month's Highlights](#)
- [Don't Miss...](#)
- [New on Colorín Colorado](#)
- [Recommended Resources](#)
- [In the Classroom](#)
- [For Parents](#)
- [Books & Authors](#)

This Month's Highlights

2018 Walter Award Winners

The We Need Diverse Books Walter Awards Judging Committee has selected the [winners and honorees](#) for the third annual Walter Dean Myers Awards for Outstanding Children's Literature. This year's awards comprise of two categories: Teen (ages 13-18) and Younger Readers (ages 9-13).



★ **Recommended Resource**

FREE Monthly E-newsletter
For Educators Featuring:

- [News from the ELL Field](#)
- [ELL Strategies](#)
- [Books and Authors](#)
- [Recommended Resources](#)
- [New Research Reports](#)
- [New Content on Colorín Colorado](#)

[Subscribe to our newsletter](#)



What's new?



Photo credits: Victor Tam.



New Facebook Live interview series!

Advocating for ELLs: An Overview



Dr. Diane Staehr Fenner is an expert in the area of ELL education and a former ESOL teacher. In [this interview](#), she shares strategies that teachers and administrators can use to advocate for ELLs and increase the level of collaboration happening in their environment.

How Mainstream Teachers Can Support ELLs



Sarah C.K. Moore is Program Director of PreK-12 English Learner Education at the Center for Applied Linguistics (CAL). In [this interview](#), she provides an update on recent research findings related to ELLs and offers strategies and resources that all teachers can use in their instruction of ELLs.

Special Education and ELLs



[Cristina Sánchez-López](#) is a bilingual education expert with extensive experience delivering professional development focused on special education, serving dually-identified students, and culturally responsive RTI/MTSS. In [this interview](#), she answers a number of questions from our audience about these topics.

Why Building Relationships with ELLs Matters 🎥



Anne Marie Foerster Luu is a veteran ESOL teacher and was named TESOL's 2013 National Teacher of the Year. In [this interview](#), she talks about the importance of building relationships with ELLs, immigrant students, and their families, as well as strategies for addressing complex topics in the classroom.

Social-Emotional Support for Immigrant Students 🎥



Lori Dodson is an elementary ESOL teacher. In [this interview](#), she discusses the social-emotional needs of immigrant students, as well her own journey from classroom teacher to an active advocate for her students. She also offers ideas for connecting students' experiences to classroom curriculum.

Collaborating on Behalf of ELLs 🎥



Katy Padilla is an ESOL Specialist at an elementary school created as a professional learning community. In [this interview](#), Katy shares lessons learned from her extensive experience collaborating with colleagues, as well as best practices and tips for effective collaboration and advocacy on behalf ELLs.

What does it feel like to be an ELL? 🎥



Sean Pang is a high school English teacher, and he was named the 2017 *Washington Post* Teacher of the Year. He is also a former English language learner. In [this interview](#), he talks about coming to this country at the age of six, his memories of what it was like to be an ELL, and the ways his experiences shape his teaching today.



Recommended Video

[Why positive body language matters when working with ELLs](#)





🎥 Recommended Video

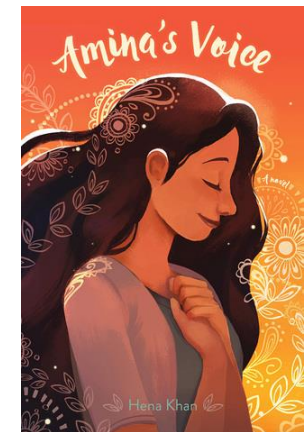
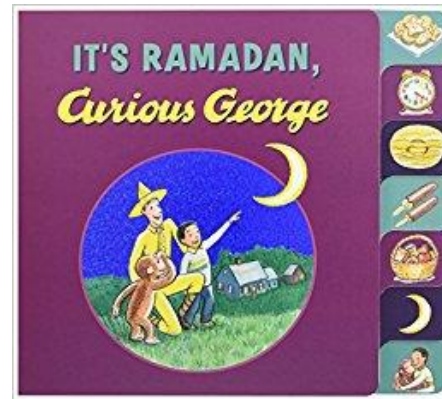
[An ELL who grew up to become a teacher remembers his first day of school](#)





Coming soon!

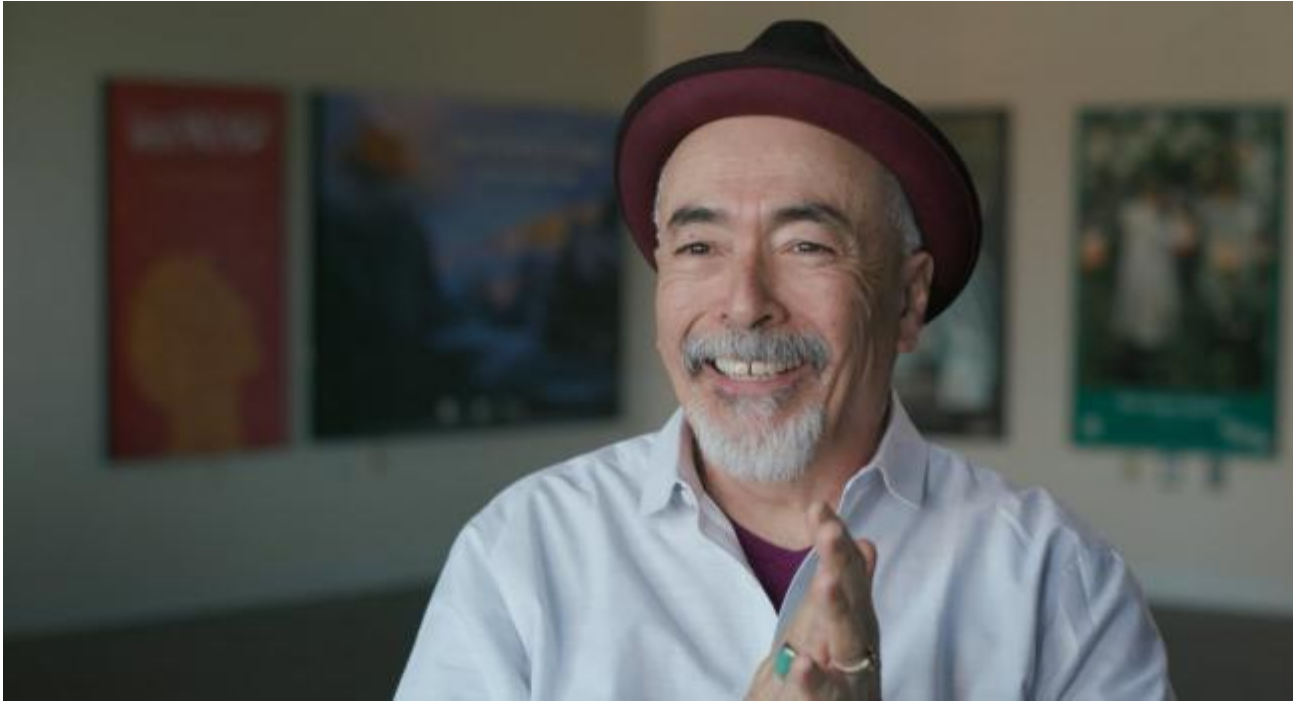
Two great interviews
with author Hena Khan!





🎥 Recommended Video

[Interview with Juan Felipe Herrera](#)





Recommended Video

[Helping Destiny Find a “Just Right” Book](#)





Recommended Video

[ELLs Belong to All of Us: The Role of ESOL Specialists in Collaboration](#)





★ Recommended Resource

[Eight English Learner Myths for Administrators](#) by Ruslana Westerlund & Kristina Robertson

“Understanding giftedness among culturally diverse learners will require a new lens.”

– Ruslana Westerlund & Kristina Robertson





★ Recommended Resource

[You Are Already a Leader: Identifying Your Leadership Skills on Behalf of ELLs](#) by Diane Staehr Fenner

“It's a good idea to first increase your awareness of the leadership skills you already possess and then build upon those skills to make positive changes occur for ELLs.”

– Diane Staehr Fenner



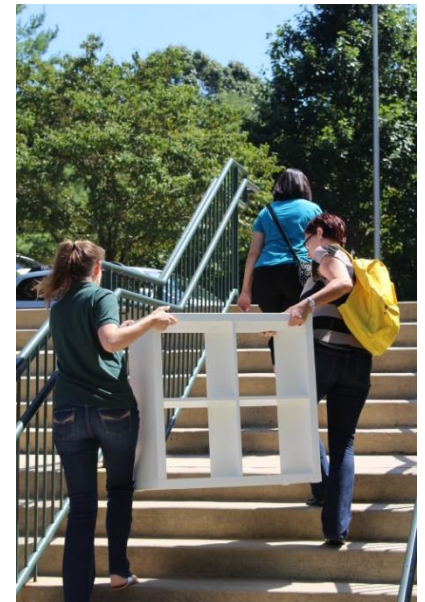


★ Recommended Resource

[Minnieville's Amazing Race: Article and Video](#)

“When we have relationships with families, the technical details take care of themselves.”

– Nathaniel Provencio





★ Recommended Resource

[The PRESS-In Model: Turning All Students into Readers](#) by
Minnieville Elementary School Staff

“Every staff member in our school is a reading teacher. Period.”

– Principal Nathaniel Provencio





★ Recommended Resource Sections

Multilingual resources related to current events such as:

- [Natural disasters](#)
- [School violence](#)
- [Crises in communities](#)





Updated resource section: Serving & Supporting Immigrant Students



Highlights:

- Updated resources & research
- Examples of what schools are doing around the country
- Information on social/emotional support & trauma



★ Recommended Resources

Strategies for Supporting Immigrant Families: Ideas from Educators

Immigrant Support Teams

- [All Hands on Deck: Creating Immigrant Support Teams for Students in Topeka](#)
- [Finding Answers for Our Immigrant Students and Families: An ELL District Leader's Perspective](#)

Social-Emotional / Mental Health

- [Social and Emotional Support for Refugee Families: A School Psychology Perspective](#)
- [Building Bridges Through Storytelling: What Are Your Students' Stories?](#)
- [Finding Where the Hope Is: Supporting Immigrant Students as a School Psychologist](#)

Building Upon Student and Family Strengths

- [Using a Strengths-Based Approach with ELs: Supporting Students Living with Trauma, Violence and Chronic Stress](#)
- [Getting to Know Our Families' Cultural and Social Assets: The View from Dearborn, MI](#)





★ Recommended Resource

[Finding Answers for Our Immigrant Students and Families: An ELL District Leader's Perspective](#)

Strategies include:

- Reviewing and revising enrollment forms/procedures
- Forming community support teams
- Developing partnerships with local police divisions
- Writing letters of support for immigrant families

“We are trying to find answers for students and families we care deeply about.”





★ Recommended Resource

[Writing letters of support for immigrant families: Example and guidance](#)

STUDENT NAME is a student in my third-grade classroom at Central Park Elementary. He attends school regularly and works collaboratively with classmates. He turns his assignments in on time and he is caring to other students. I have observed him sharing his school supplies and helping other students with assignments. I have met his mother and father at conferences and talked with them at school events. They support their son to be successful in school and are involved with school activities.



★ Recommended Resource

[All Hands On Deck: Creating Immigrant Support Teams in Topeka](#) by Sarah Fladwood-Hadley

“Our training was an eye-opener for many who attended. The district's Coordinator of Social Workers attended and relayed that immigration trauma and stress would be put on her agenda for the next district mental health meeting.”

– Sarah Fladwood-Hadley





★ Recommended Resource

[Keep Asking Until Someone Responds: How a Small Question Had a Big Impact](#)

“I was affirmed in my instinct that I had to keep talking to everyone I could in any kind of leadership position in order to try to serve my students well. Everyone knew that I was acting out of concern for my students, so they were open to talking with me. My persistence eventually got me both the audience, and information, I needed.”

– Teacher of Immigrant Students





★ Recommended Resource

[Getting to Know Our Families' Cultural and Social Assets: The View from Dearborn, MI](#) by Nadra Shami

Testimonial after EL PD:

“A huge thank you and shout out to [the district EL team] for a critical, moving, emotional PD on refugees, Cultural Proficiency and responsive teaching. It was fabulous. It was important. It was wrenching. It was heartbreaking. We have no idea how much we have to be thankful for.”

– Shared by Nadra Shami





★ Recommended Resource

[Using a Strengths-Based Approach with ELs: Supporting Students Living with Trauma, Violence and Chronic Stress](#)
by Debbie Zacarian, Lourdes Álvarez-Ortiz, and Judie Haynes

“Many English language learners who have experienced or are experiencing trauma, violence, or chronic stress are demonstrators of great tenacity and determination. ”





★ Recommended Resource

Lessons from Postville: How an Immigration Raid Changed a Small Town and Its Schools by Joy Minikwu

“In all challenges, there are always positives if you look hard enough. Communities came together to help the people who needed extra support. Our school district has been fortunate to continue to have the opportunity to get to know all the diverse cultures that are here and be able to work with them.”

– Joy Minikwu





★ Recommended Resource

[Building Bridges Through Storytelling: What Are Your Students' Stories?](#) by Laura Grisso

“It was at that point that I saw a sad and bewildered realization in the eyes of my friend. He truly did not know of the reality in which so many students and families now find themselves.”



– Laura Grisso



★ Recommended Resource

[8 Tips to Protect ELLs from Bullying in Your Classroom and School](#) by Language Lizard





★ Recommended Resource

[Dreamers & DACA: Information for Schools](#)

- What is DACA?
- Meet Teachers with DACA
- Mental Health Resources
- Related News Headlines
- Related Booklists



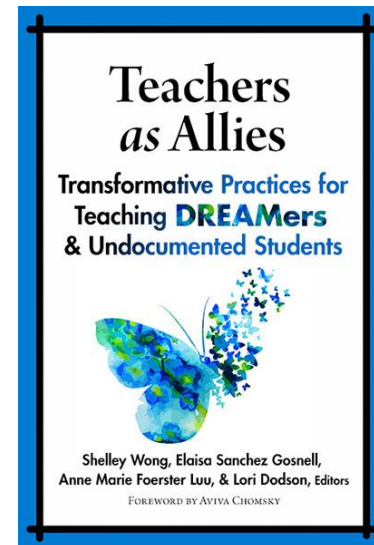


★ Recommended Resource

Teachers as Allies: Transformative Practices for Teaching DREAMers & Undocumented Students

See related video interviews with the co-editors of the book:

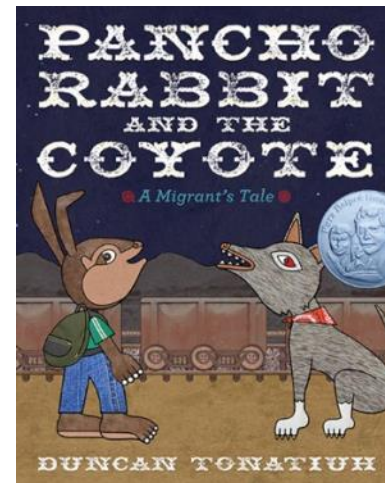
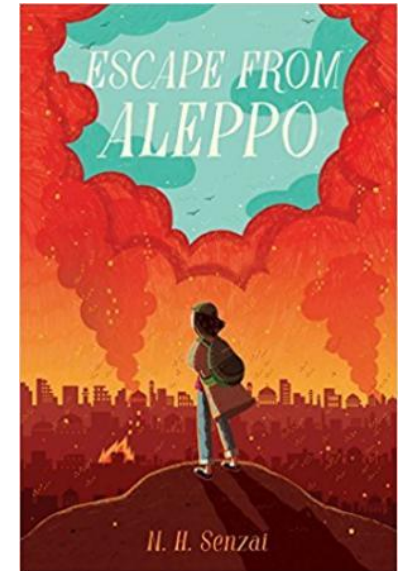
- [Anne Marie Foerster Luu](#)
- [Lori Dodson](#)





★ Recommended Resource

Classroom Resources & Booklists on Immigration





★ Recommended Resource

[Video clip: What if the Gingerbread Man's mother gets arrested?](#)





★ Recommended Resource

[Video: Educators Reflect on Maslow's Hierarchy of Need](#)

Maslow's Hierarchy of Needs



Educators Reflect on Maslow's Hierarchy of Need





★ Recommended Resource

Webinar: How School/District Leaders Can Provide Social/Emotional Support for Immigrant Students (3/14/18)



- Lydia Breiseth, Director of Colorín Colorado
- Nathaniel Provencio, Principal of Minnieville Elementary School (VA)
- Kristina Robertson, EL Program Administrator, Roseville Public Schools (MN)



★ Recommended Resource

[The Impact of Immigration Enforcement Policies on Teaching and Learning in America's Public Schools: Research Reports & Webinar](#)





★ Recommended Resource

[Reflection Questions for Teachers and Students: A School Year Like No Other](#) by Lydia Breiseth

“It’s an opportunity to take a deep breath and think about how to best direct your energies, as well as to think about what teaching coach Elena Aguilar calls your ‘impact on systems.’”





★ Recommended Resource

[Resource Section: Special Education and ELLs](#)

- Challenges in Special Education Identification for ELLs
- Myths and Misconceptions
- Bilingual Education
- Policy and Guidelines
- The Role of Language
- The Importance of Student Background
- When Students Struggle with Reading





★ Recommended Resource

[A Hidden Language: Supporting Students Who Speak Mixtec](#) by
Katrina Kickbush and Anna Kirkness





★ Recommended Resource

[A Word Beginning with “T”: “Maestra”](#) by Else V. Hamayan,
Barbara Marler, Cristina Sánchez-López, Jack S. Damico





Recommended Video

[Community Schools and ELLs Video Project](#)





En español

About Us

Newsletters



¡Colorín colorado!

A bilingual site for educators and families of English language learners



ELL Basics

School Support

Teaching ELLs

For Families

Books & Authors

Videos

Audience

Resource
Library



Serving & Supporting Immigrant Students:
Information for Schools



Featured Video



More Video



Professional Development Ideas

Staff Training & Orientation	Faculty Meetings
Newsletters and E-Mail	Informal Collaboration
Grade-Level and Department Meetings	Book Club Other?



Parent Outreach Ideas



Back-to-School Night	Parent/Teacher Conferences	Literacy Workshops
After School Programs	Parent Workshops	Newsletters



How you can stay up to date and help spread the word:

- Join us on Facebook or Twitter
- Share resource on Pinterest
- Hold a workshop or event
- Use materials in training
- Post links
- Send e-mails
- Tell parents



Lydia Breiseth, Director | lbreiseth@weta.org

